Royal
Academy
of Music
14304 Librory
P. 624 | 53

PART1.

MADAME PRATTENS

POPULAR

INSTRUCTION BOOK

FOR THE

GUITAR.

IN TWO PARTS, PRICE 2/6 EACH, NET.

London, BOOSEY & C° 295, REGENT STREET. W.

Royal Academy of Music Library

Academy of Music Library

PART-

Madame R. Sidney Prattens GUITAR TUTOR,

Containing

A LARGE SELECTION OF EXAMPLES.

including

Progressive Lessons & Songs in various Keys.

DIAGRAM OF THE NOTES ON THE FINGERBOARD.

Explanation of the various peculiarities & beauties of the Instrument,

SCALES IN DIFFERENT KEYS IN THIRDS, SIXTHS, OCTAVES, & TENTHS,

with their Chords and Arpeggios.

EXERCISES FOR THE RIGHT & LEFT HANDS.

REMARKS ON TOUCH, TONE & EXPRESSION.

with Diagram, shewing the proper position of the Right Hand

Diagrams of Harmonics.

Shewing the various ways of production.

THE WHOLE INTERSPERSED WITH A

CHOICE SELECTION OF PIECES,

FROM THE WRITINGS OF THE MOST APPROVED COMPOSERS.

In Two Parts, Price 2/6 each, net

LONDON, BOOSEY & Cº 295, REGENT STREET. W.

brugus in 1895 see pencit point cover

Royal Academy of Music Library

Royal
Academy
of Music
Library

THE GUITAR.

This charming and graceful instrument is capable of much execution, intense pathos and a variety of effects peculiarly its own, and is also admirably adapted as an accompaniment to the voice.

An eminent composer in eulogysing the merits of the Guitar, says with much truth "that although it has not the power of some large instruments, it has a revenge in its delicate sweetness and sympathetic tones."

The Guitar has six strings, three Silver and three Gut which are tuned in fourths and thirds. thus:



Upon these six strings a scale of three octaves and four notes is obtained with all the intermediate semitones.

There are charming effects produced by tuning the 6th string down to D, and sometimes up to F, according to the key of the piece to be played, thus giving weight and richness to the fundamental chord. Examples of which I shall give in due course.

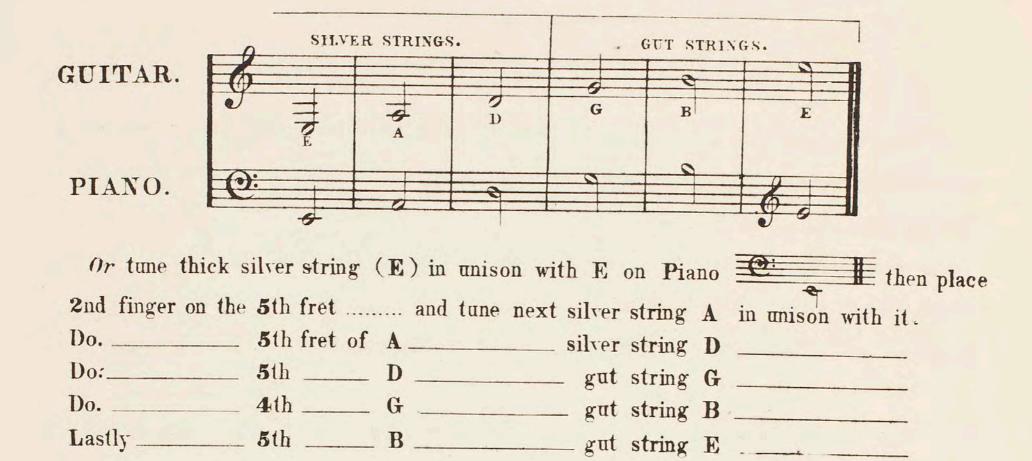
The Guitar is, for certain brilliant effects, volubility of tone, and extended resource in harmonics, sometimes tuned in E major. thus:

but having already published instructions for that method of tuning the instrument it will be unnecessary to treat of it in the present work.

Royal Academy of Music

METHOD OF TUNING THE GUITAR.

Strings to be tuned thus, in unison with the notes of the Piano written under them, which will shew that the Guitar sounds an octave lower than the notation.





hus
uus

As this work is intended to treat of all the peculiarities of the Guitar, I shall presume that the Student has become acquainted with the rudiments of music in order to devote space to matter relating more particularly to the instrument.

Amongst the effects of which the Guitar is capable may be mentioned the following viz: Glisse, Slurs, Harmonics, Arpeggios, Dash, Nails, Twirl, Tremolo, Vibrato, Drum, Etouffe, Shake and Turn, Corni, Cantabile, together with the most brilliant execution.

GLISSE — which means gliding from one note to another allowing the sound to continue until the fingers arrive at the intended note or notes. Some are done ascending and others descending thus:



Royal Academy of Music

SLURS are done by the left hand some being struck and others pulled whilst the tone is sustained.

Examples to be STRUCK, which apply only to ascending passages_



It must be understood that the first note of each of the above examples Nos:1.2.& 3. is struck with the right hand; the others are obtained by striking with the fingers of the left hand whilst the string is sounding.

Examples to be PULLED. which apply only to descending passages _



The first note of Nos 4 5 & 6 is struck with the right hand the others are pulled with the fingers of the left hand.

Examples, in which slurs struck and pulled are combined __



The first and third notes of No 8, are struck with the right hand, but the first note only of Nos 9, & 10 are struck with the right hand, whilst the others are obtained by striking and pulling with the fingers of the left hand.

HARMONICS are sounds made by touching the strings with the fingers of the left hand without pressure, and striking with the right hand with more than ordinary force and near the bridge to obtain fullness and brilliancy of tone. The best harmonics are produced by touching over the III, IV, V, VII, IX & XIIth frets.

There are other Harmonics which are produced in the following manner and are known as "double stopping" or "a double doigter." The fingers of the left hand must be pressed on the notes desired to be heard an octave higher, then touch the *middle* of the string with the thumb of the right hand and strike under with the first finger of the same hand.

ARPEGGIOS are passages formed of the notes of chords taken in succession after the manner of the Harp thus:

There is another kind of Arpeggio marked thus before a chord

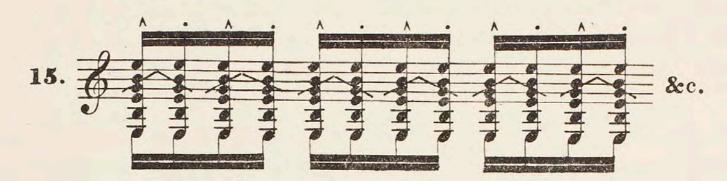
as played.

Mme R.S. PRATTEN'S Guitar School.

The DASH is a name of my own adoption for a mode of striking two or more notes, or a chord, with only one finger at a time over as many notes as constitute the passage or chord intended to be played, and is expressed by a line being drawn through the notes or chords thus:



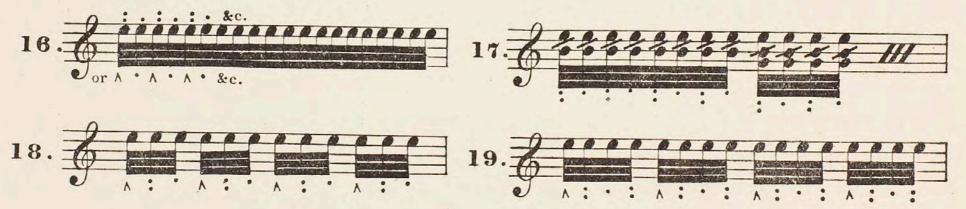
Another mode is by alternating the thumb and first finger. thus:



NAILS, expressed thus is an effect produced in chords by the back of the nails running lightly across the strings in rapid succession begining with the lowest note

TWIRL. expressed thus is an agreeable mode of playing a full chord by placing the thumb on the face of the instrument about an inch above the sounding hole, and allowing all the fingers to sweep the strings in succession, like describing a semicircle with a pair of compasses, commencing with the little finger; the thumb forming the centre.

TREMOLO is the rapid reiteration of a note or notes thus:



It will be seen by the above examples Nos 16, 17, 18 & 19, that there are many ways of fingering reiterate notes which are applicable to every string.

No time should be lost in acquiring these fingerings, as they are the means by which a free action of the right hand is obtained.

VIBRATO marked thus we or we over certain notes in expressive passages, and is produced by a tremulous movement of the fingers of the left hand during the vibration of the string. NB. This does not apply to open strings.

DRUM is an effect peculiar to the Guitar (as an imitation) and is produced by raising the right hand six or eight inches from the sounding board and allowing the side of the thumb to fall across the strings near the bridge, with a decided spring and free action of the wrist and not from the elbow, the latter being awkward and ungraceful.

The Drum is indicated by - Dr. +, or Tambour.

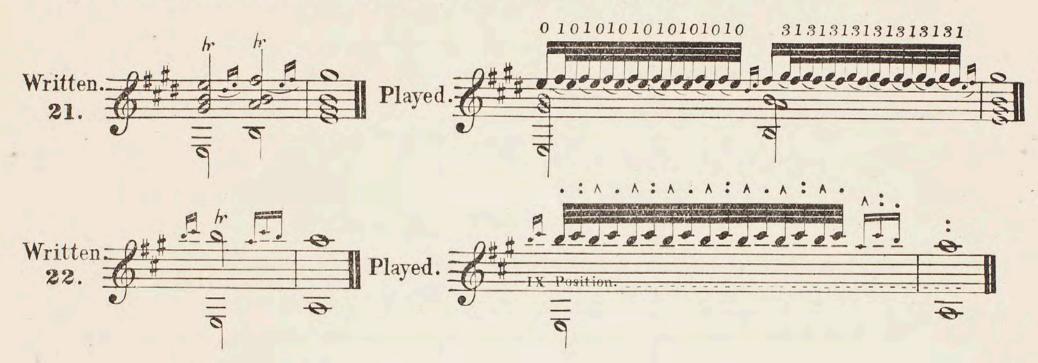
Mine R.S. PRATTEN'S Gultar School

Academy of Music

ETOUFFE indicates that the notes or chords to which this expression applies, must be damped or stifled instantly by the same-fingers with which they are struck, or the entire hand placed flat on the strings. The effect is thus:



SHAKE. There are two ways of making a shake; sometimes on one string on the principle of the Slur, and on two strings in the following manner.



CORNI an effect produced by the points of the nails of the right hand close to the Bridge imitating the sound of Horns or Bugles. It is also obtained by striking with great force, using the thumb and first finger without the nails, also close to the bridge.

Example with the nails of the first and second fingers (imitating Horns at a distance)

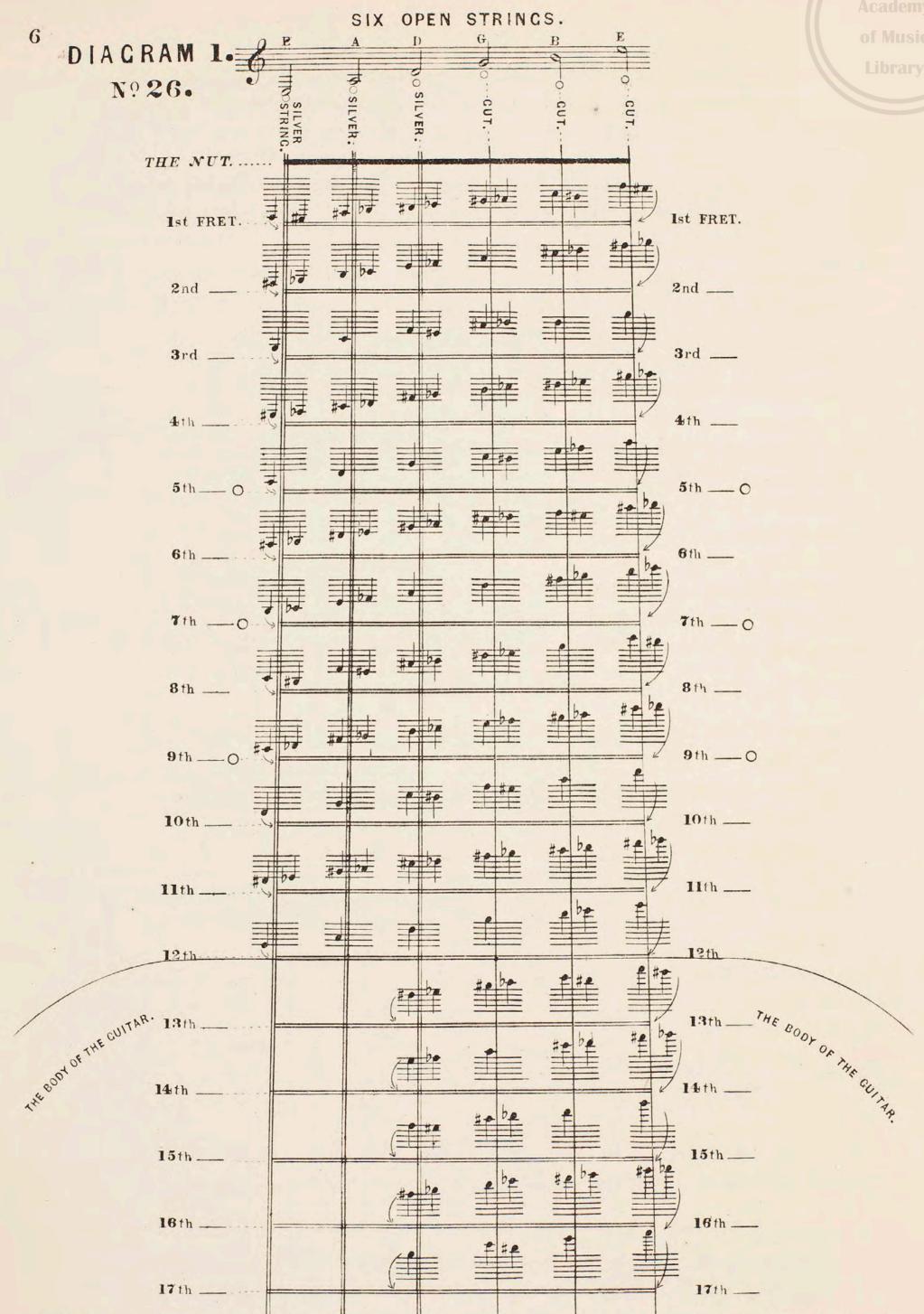


Example with the thumb and first finger without the nails, which will be found to produce a different quality of tone.



Another amusing effect can be obtained in imitation of a single horn, by playing a succession of notes upon one of the silver strings with the first finger nail.





The above Diagram represents the neck of the Guitar with all the notes as they are to be found on each string and fret.

TO HOLD THE GUITAR.

Academy of Music

The most elegant position for a Lady is to place the left foot on a foot-stool about nine inches in height, and allow the instrument to rest on the lap.

POSITION OF THE RIGHT HAND AND STRIKING THE STRINGS.

First place the little finger on the sounding-board about two inches above the bridge. Place the thumb on the large silver E string, raise the wrist about two inches and a half so as to enable the three fingers to fall easily on the three Gut strings, then place the first finger on the G string the second on the B string and the third finger on the E string. The fingers are then ready to strike when required.

TO FORM THE POSITION OF THE RIGHT HAND.

It is advisable that when any of the three fingers are used, viz: . : : without the thumb, the thumb should rest on one of the silver strings, and also, if the thumb alone is striking a succession of notes on the silver strings, the three fingers should rest on the gut strings,

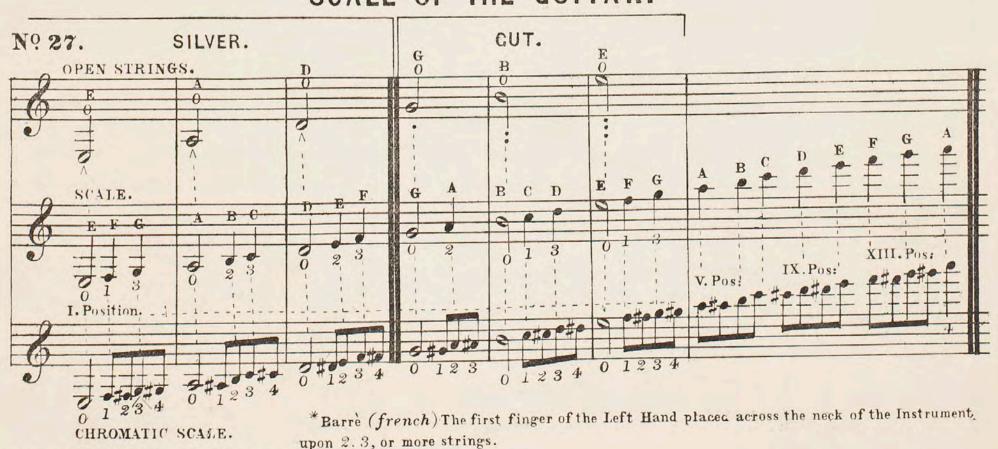
As the beauty of the Guitar consists in a pure tone, free from twang and jarring the secret in its production is the proper position of the right hand, and method of striking the strings. The 1st 2nd & 3rd fingers (.::) should therefore be raised gently from the strings towards the palm of the hand, and on the contrary, the thumb (taking its position about an inch higher than the first finger,) must pass from one silver string to the next without raising it. — see Diagram. 2 page 44.

OF THE LEFT HAND.

The tips of the fingers are used in stopping, the first and second joints being generally bent.

With few exceptions, as a general rule, the first joint only of the thumb should rest on the back of the neck directly opposite the fret upon which the second finger is employed, and as the hand traverses the fingerboard the thumb must follow in the same position. But in "Barre" the thumb is placed immediately behind the first finger so as to command a greater pressure on the fingerboard.

SCALE OF THE GUITAR.



Mine R. S. PRATTEN'S Guitar School.



Note A. The general rule is that when the same string is struck two, three, or more times, the fingers of the right hand should be changed, as will be seen in the following. Ex:

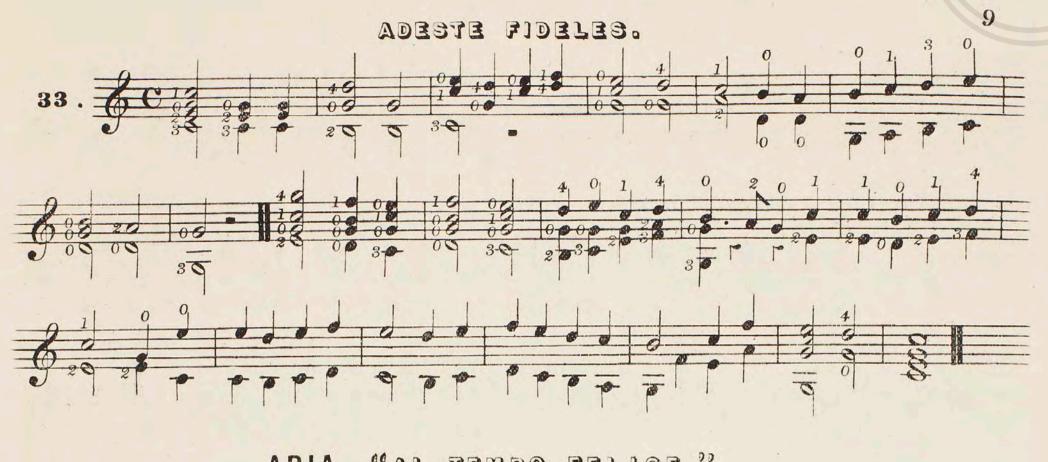


Note B. It will be found that in the elementary part of this work some passages are marked with letters over or under them. The letters will indicate the strings upon which the notes are to be found, and will greatly facilitate the pupil in learning the notes in their various positions. The following No. 32 is an Example.



Mine R.S. PRATTEN'S Guitar School.

Royal
Academy
of Music





Mme R.S. PRATTEN'S Guitar School.

E

E



Royal
Academy
11 of Music
Library

FAIR BRINES THE MOON.

LA DONNA E MOBILE.



Mine R.S. PRATTEN'S Guitar School.



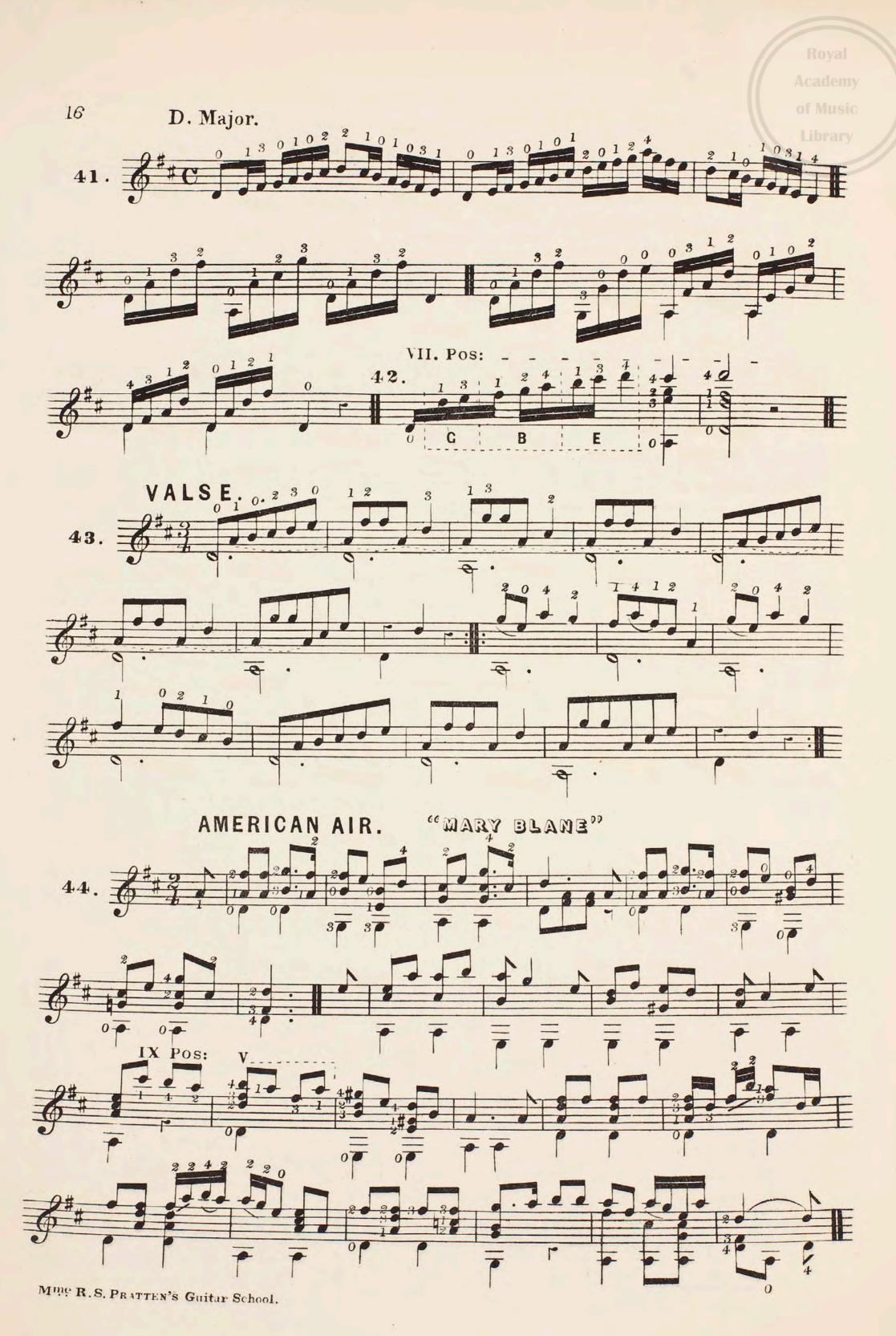


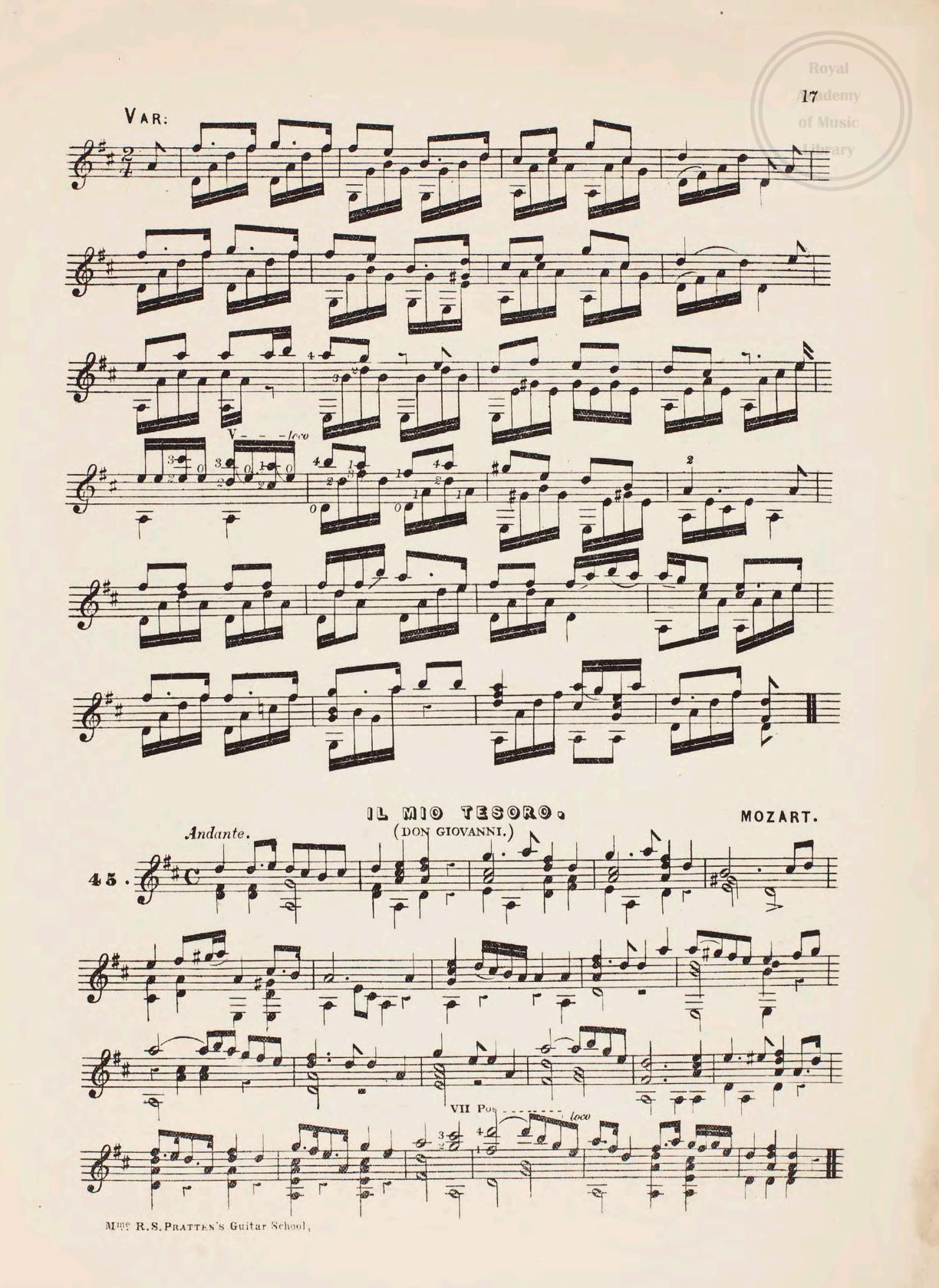




Royal
Academy
15 of Music



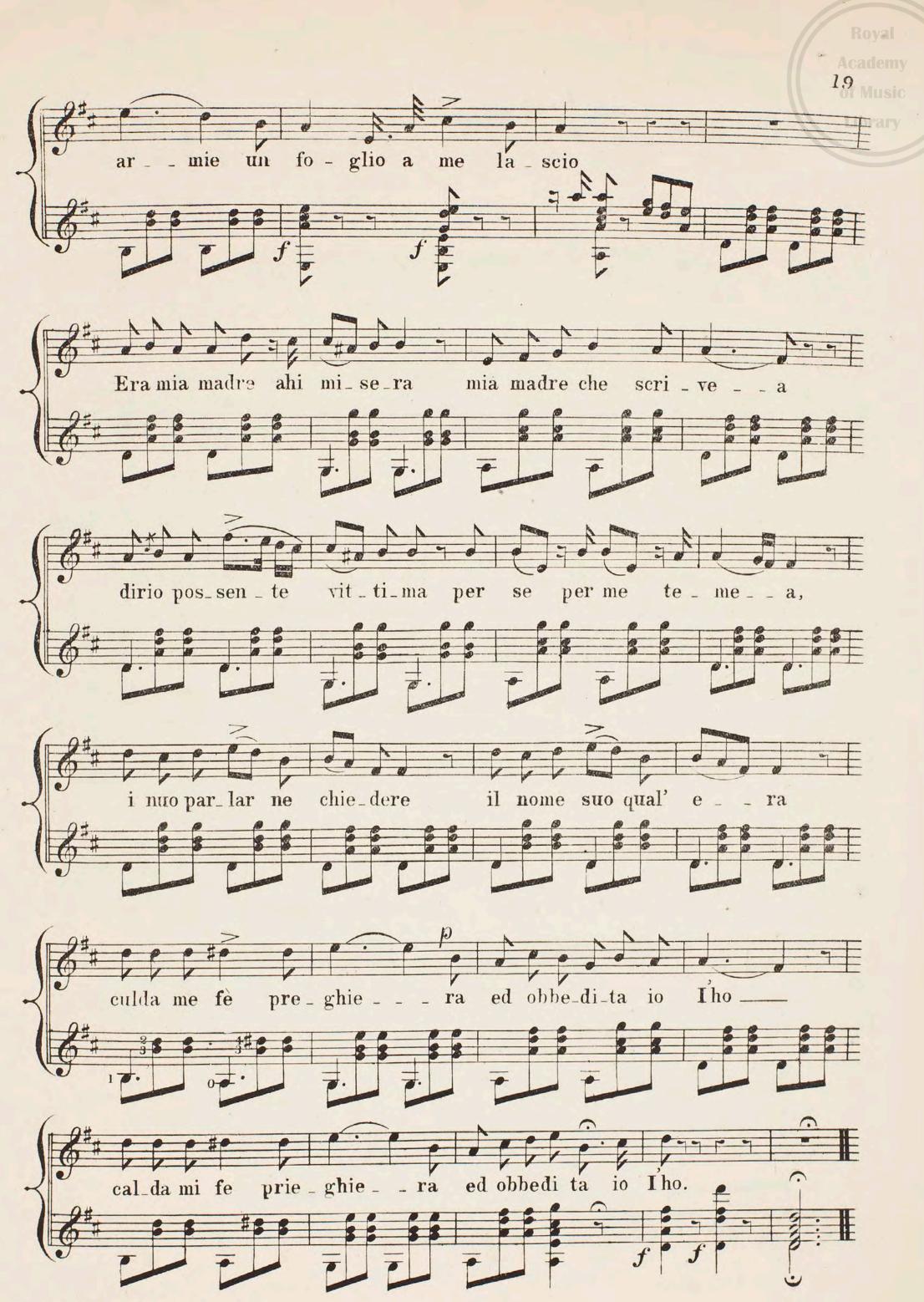




E

Academy of Music

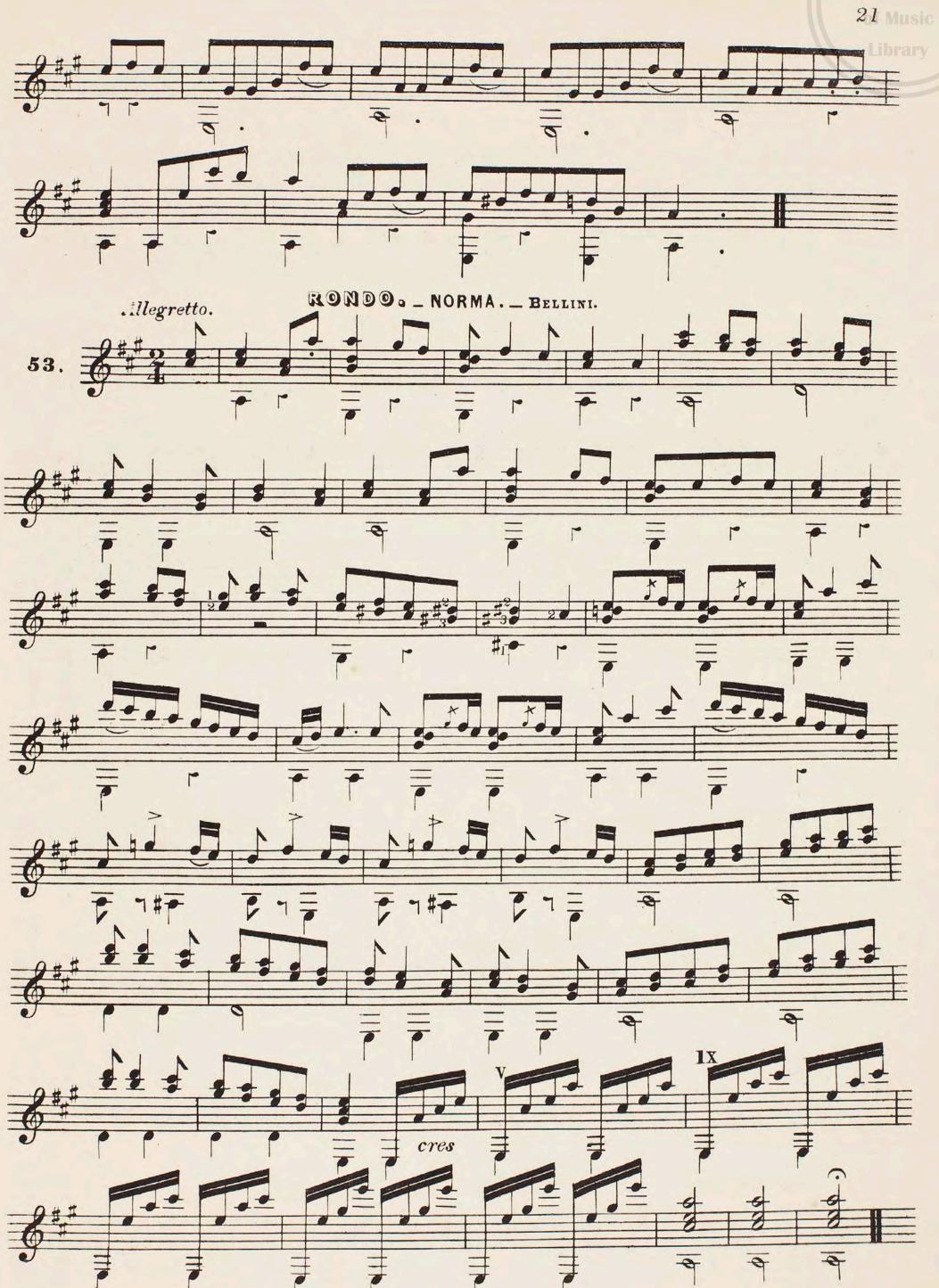




Mine R.S. PRATTEN'S. Guitar School.

Mme R.S. PRATTEN'S Guitar School.

Royal Academy

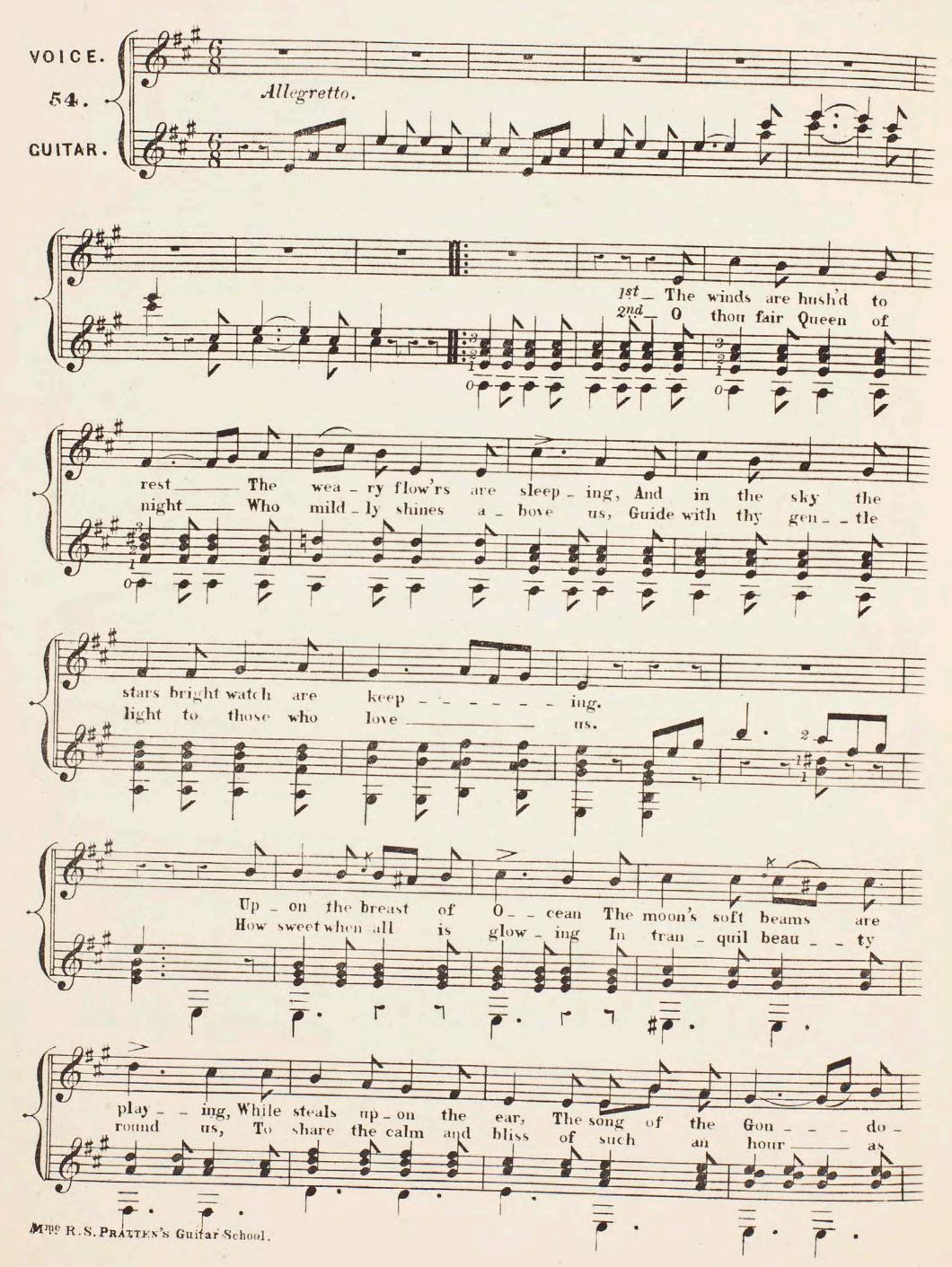


Mr e R.S. PRATTEN'S Guitar School.

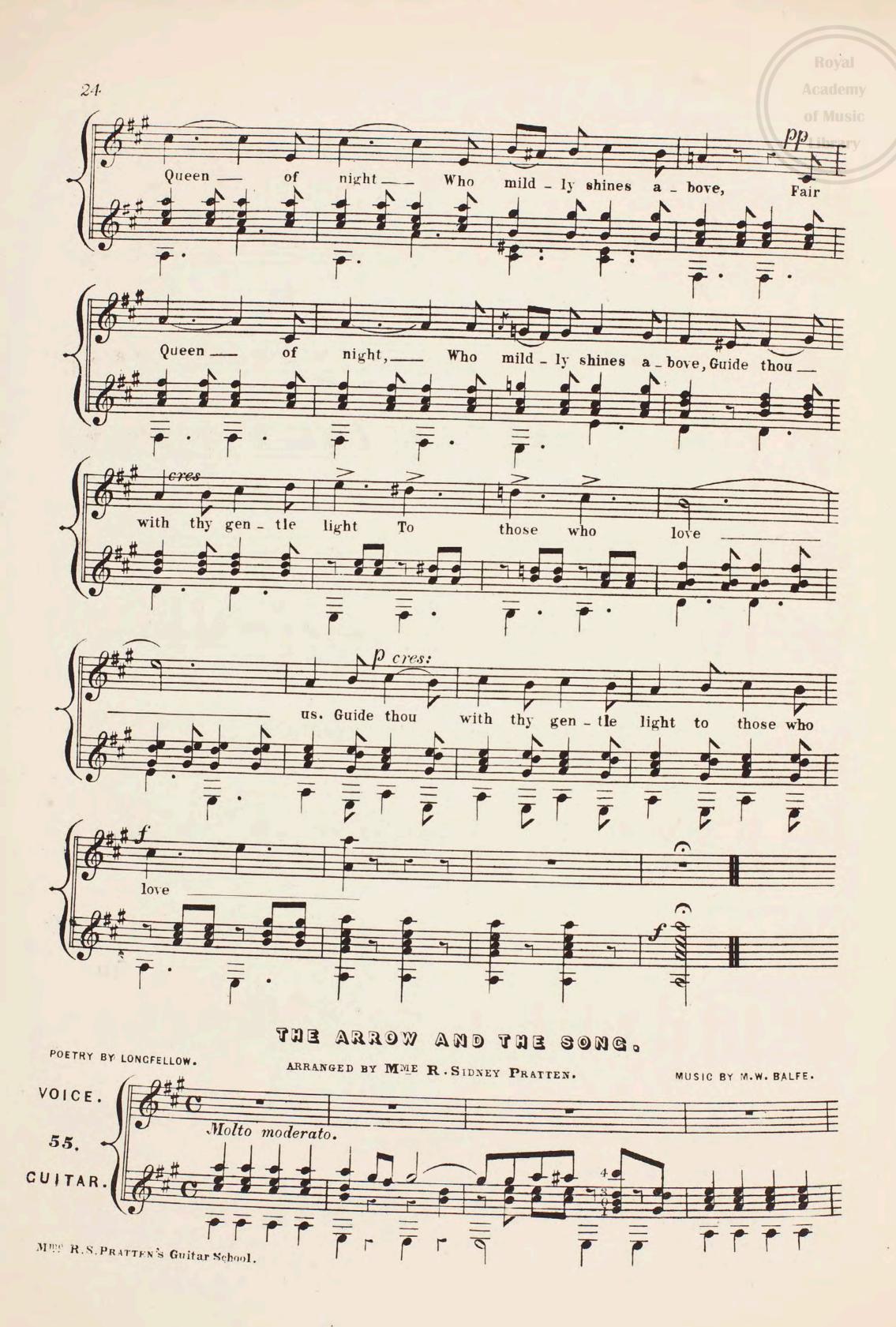
"THE WINDS ARE HUSH'D TO REST."

WORDS BY CEORCE LINLEY. ARRANGED BY MME R. SIDNEY PRATTEN.

MUSIC BY CAMPANA.



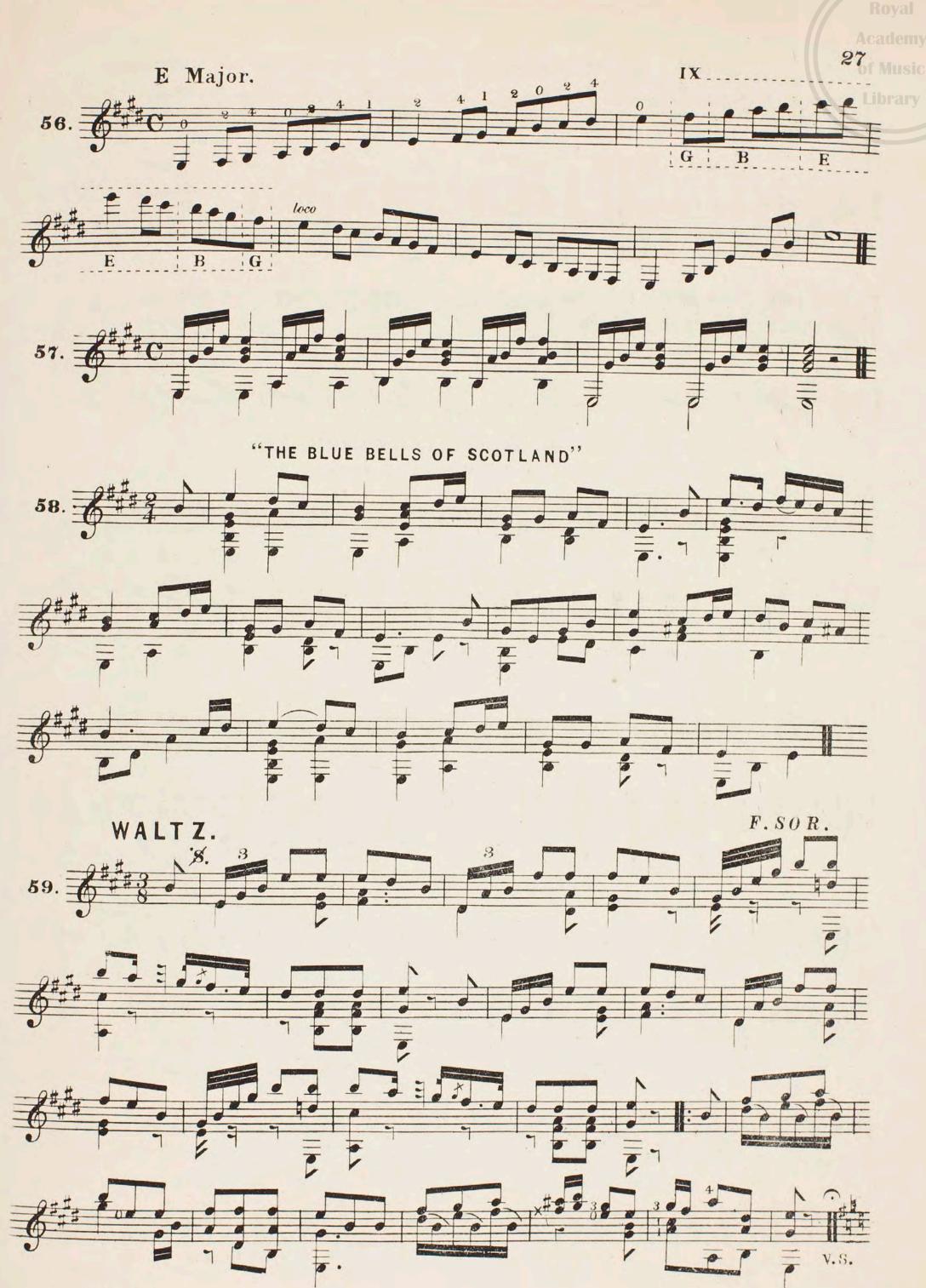






Mme R.S. PRATTEN'S Guitar School.





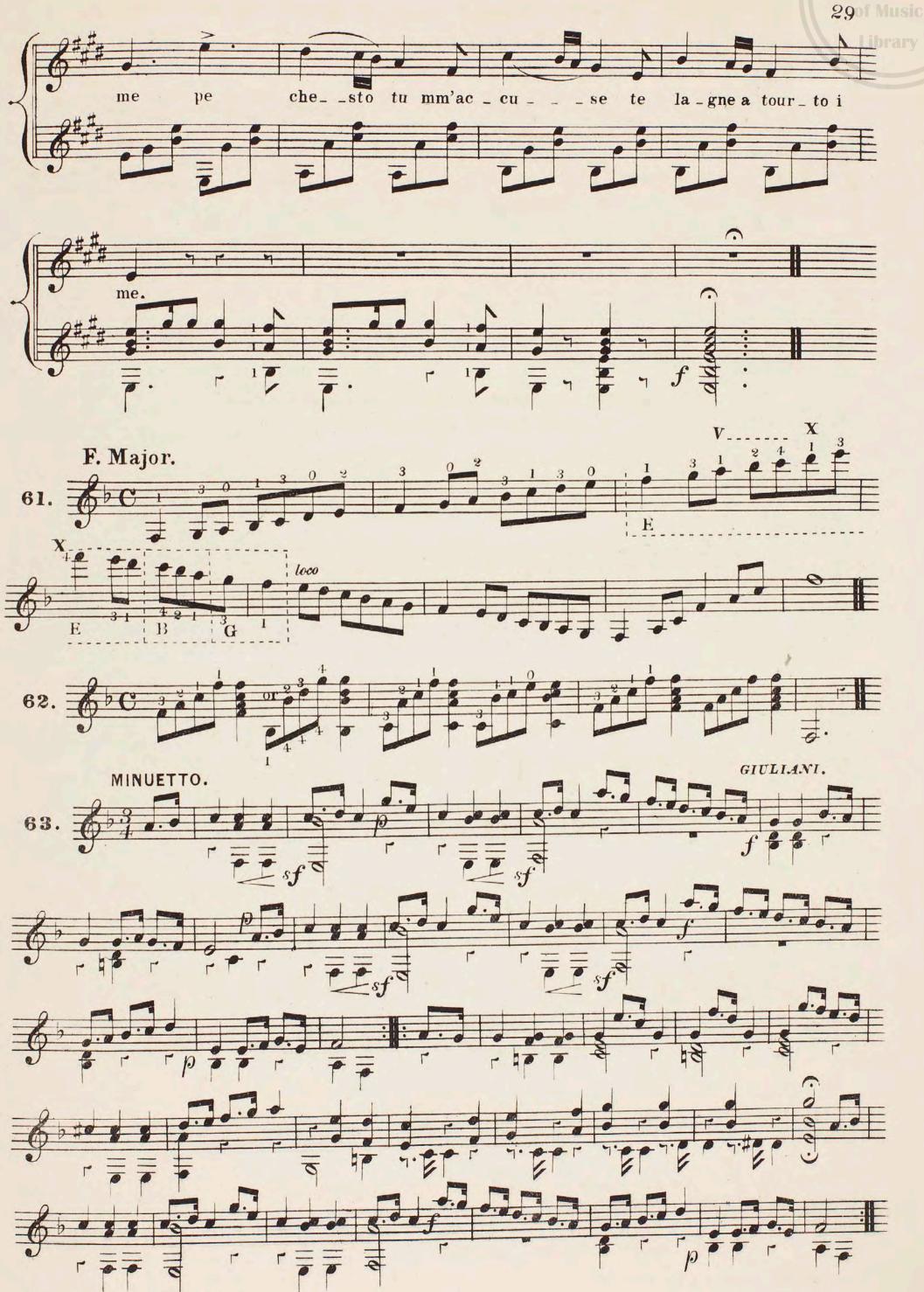
Wime R.S. PRATTEN'S Guitar School.

la risposta dell'innamorata.

ARRANGED BY MME R. SIDNEY PRATTEN.



Royal Academy



Mme R.S. PRATTEN'S Guitar School.

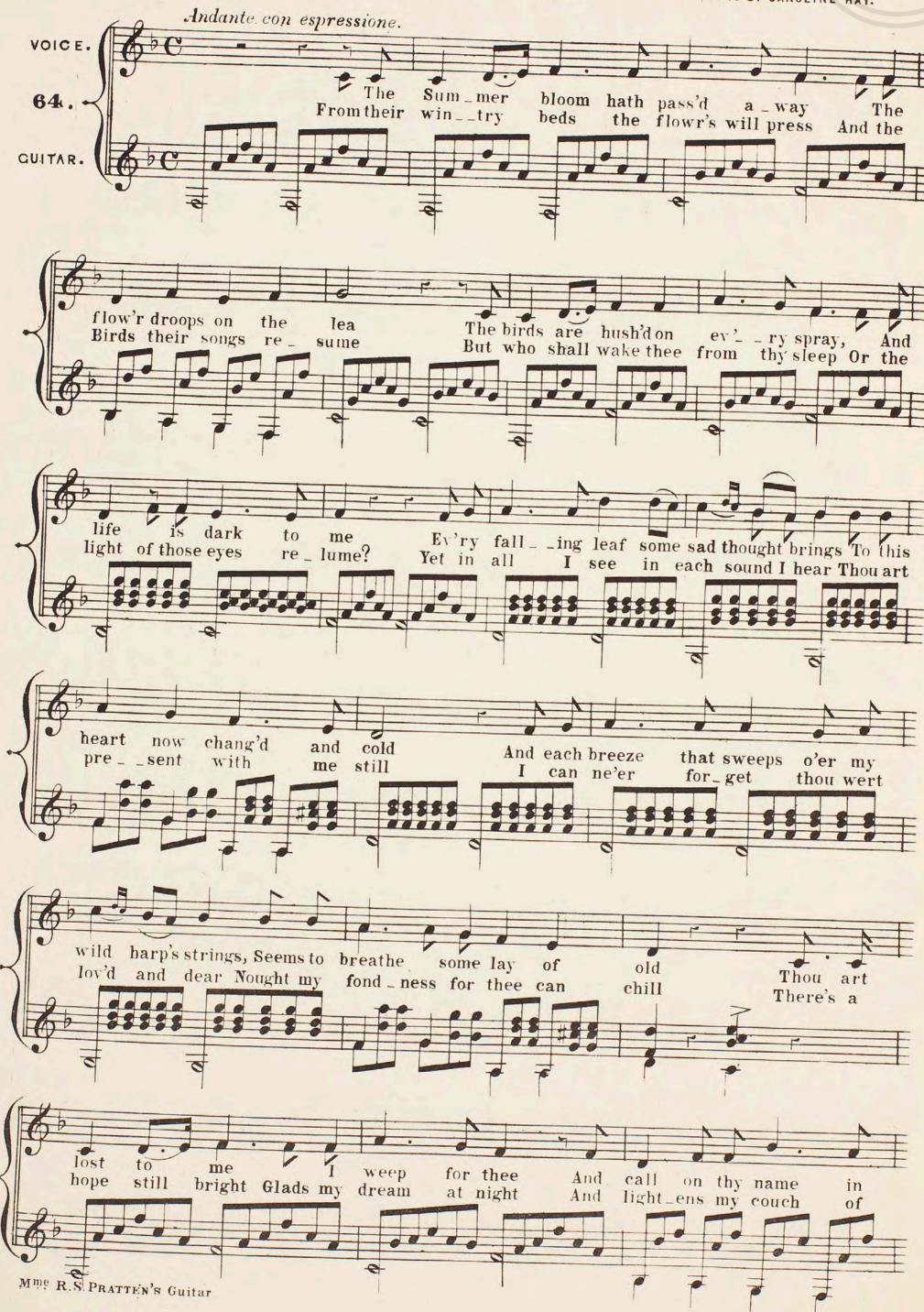
Academ

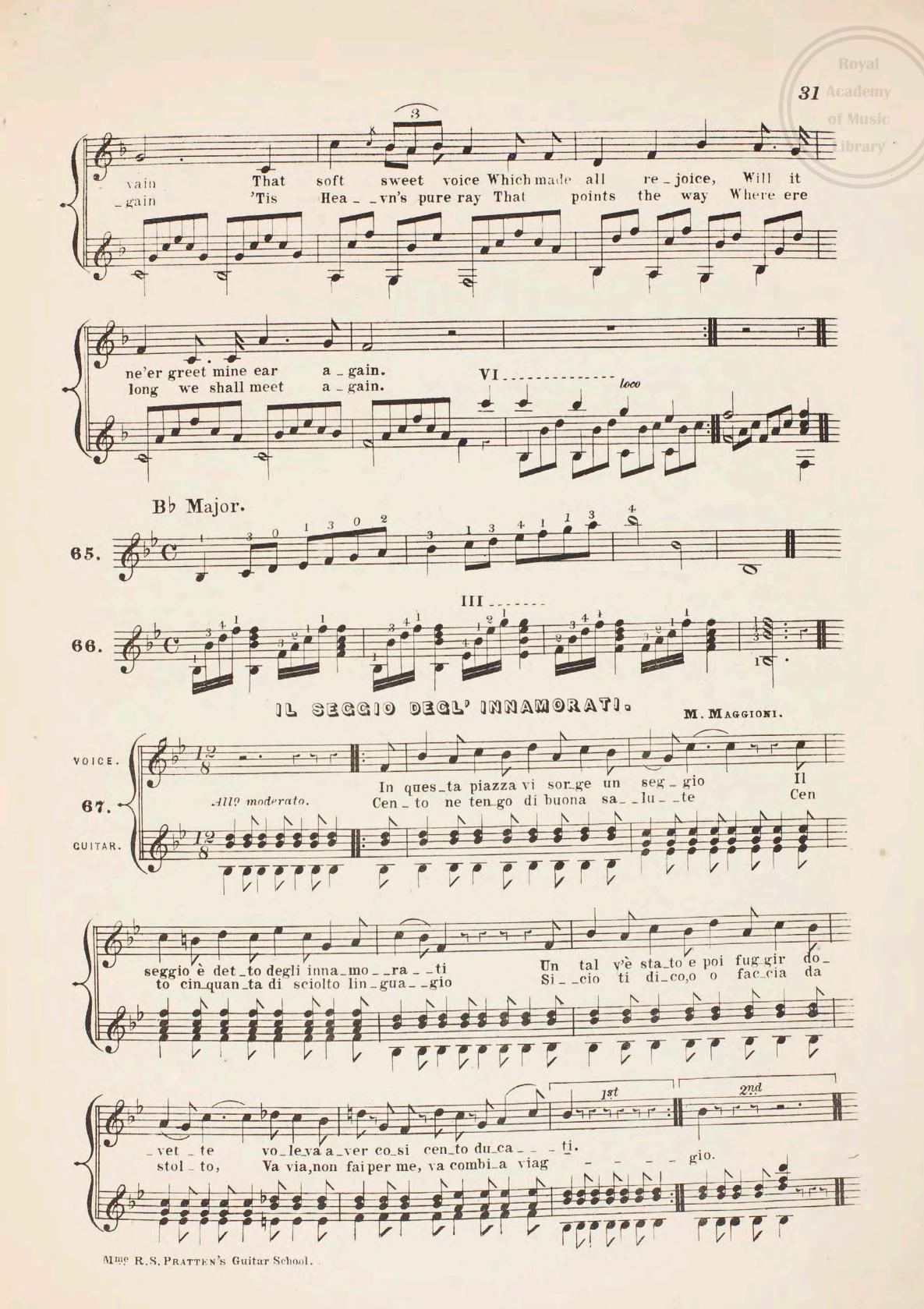
or wide

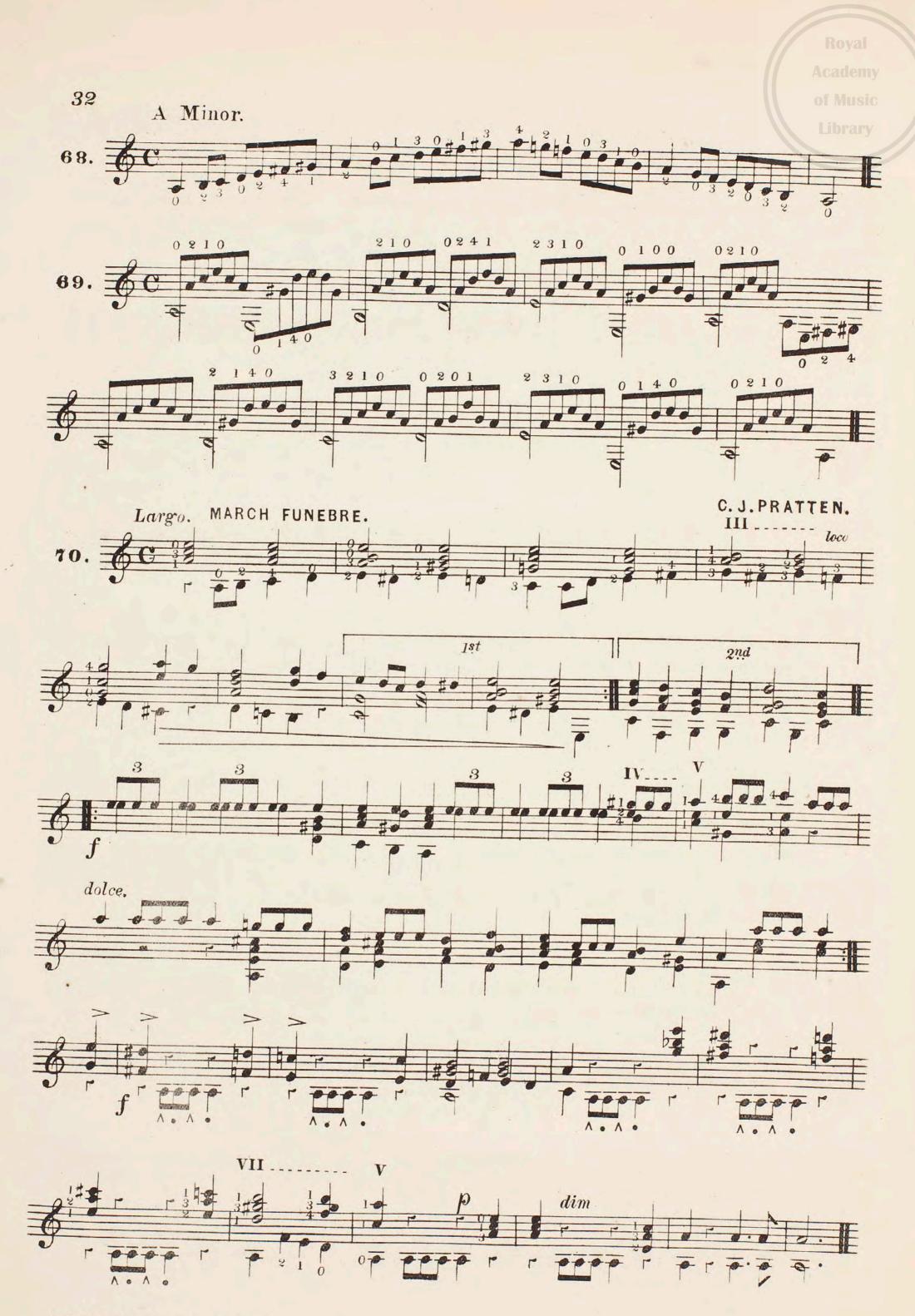
WORDS BY CEO. LINLEY.

ARRANGED BY MME R. S. PRATTEN

MUSIC BY CAROLINE HAY.



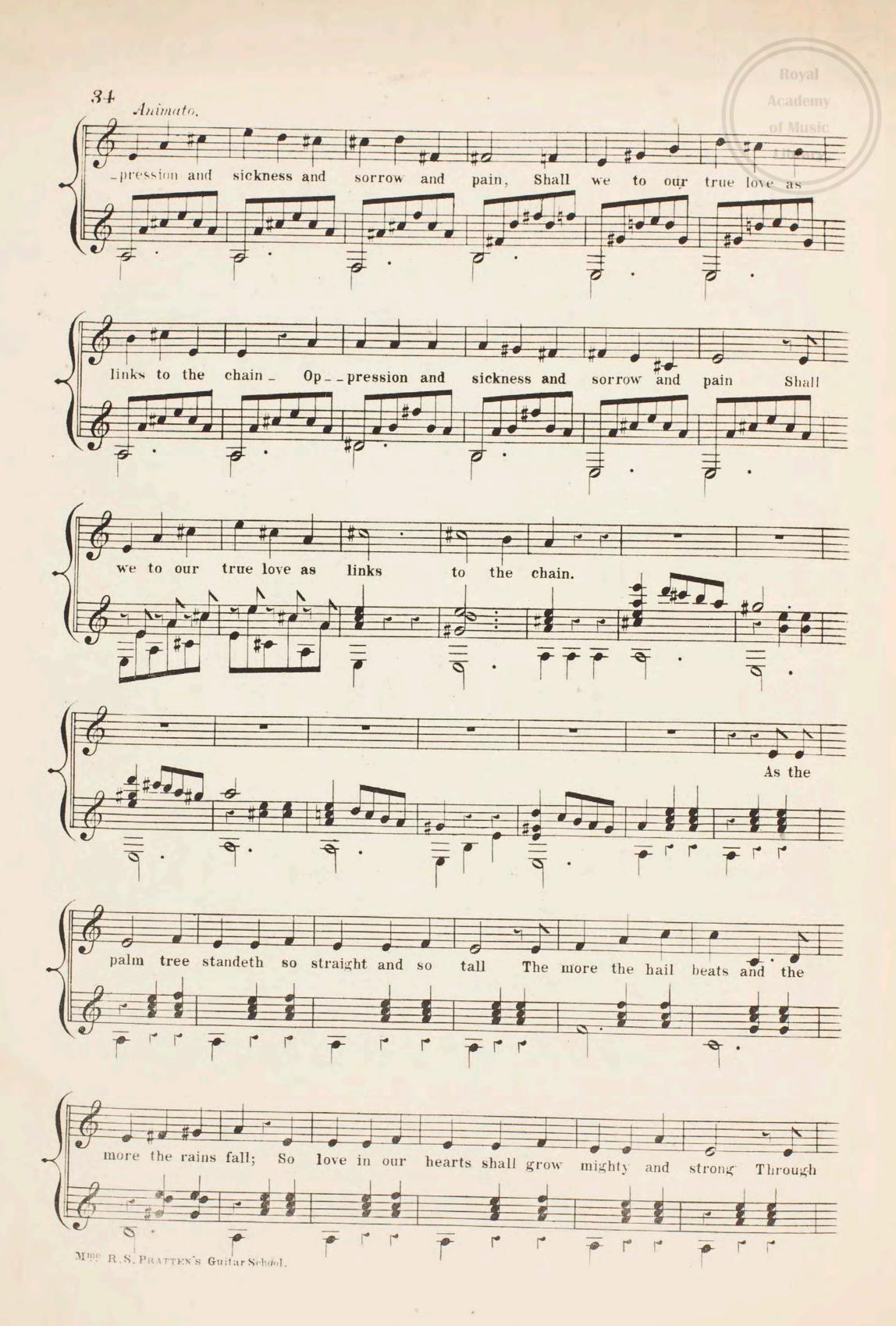




Mme R.S. PRATTEN'S Guitar School.

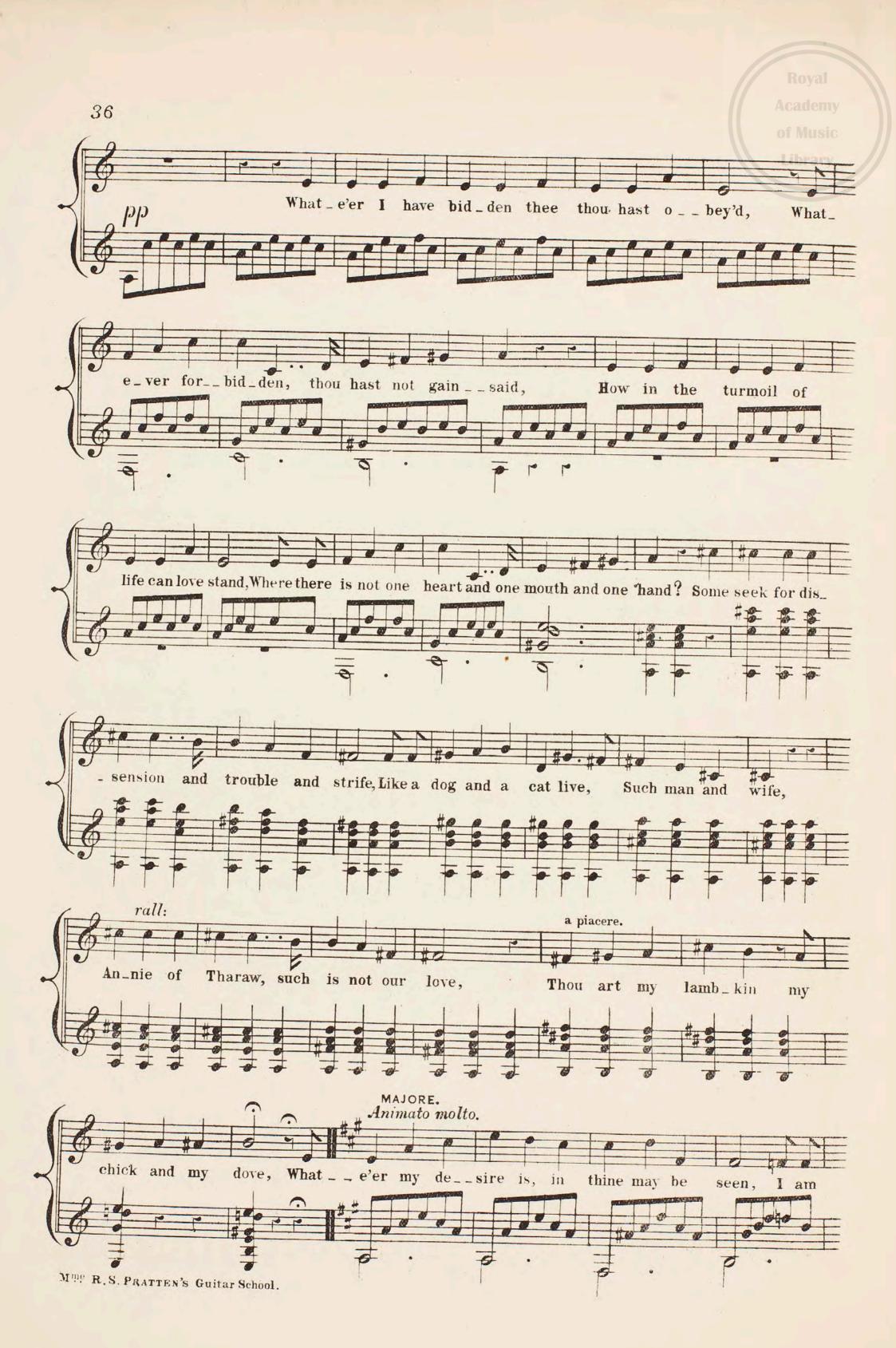
Academy of Music





Academ
of Music

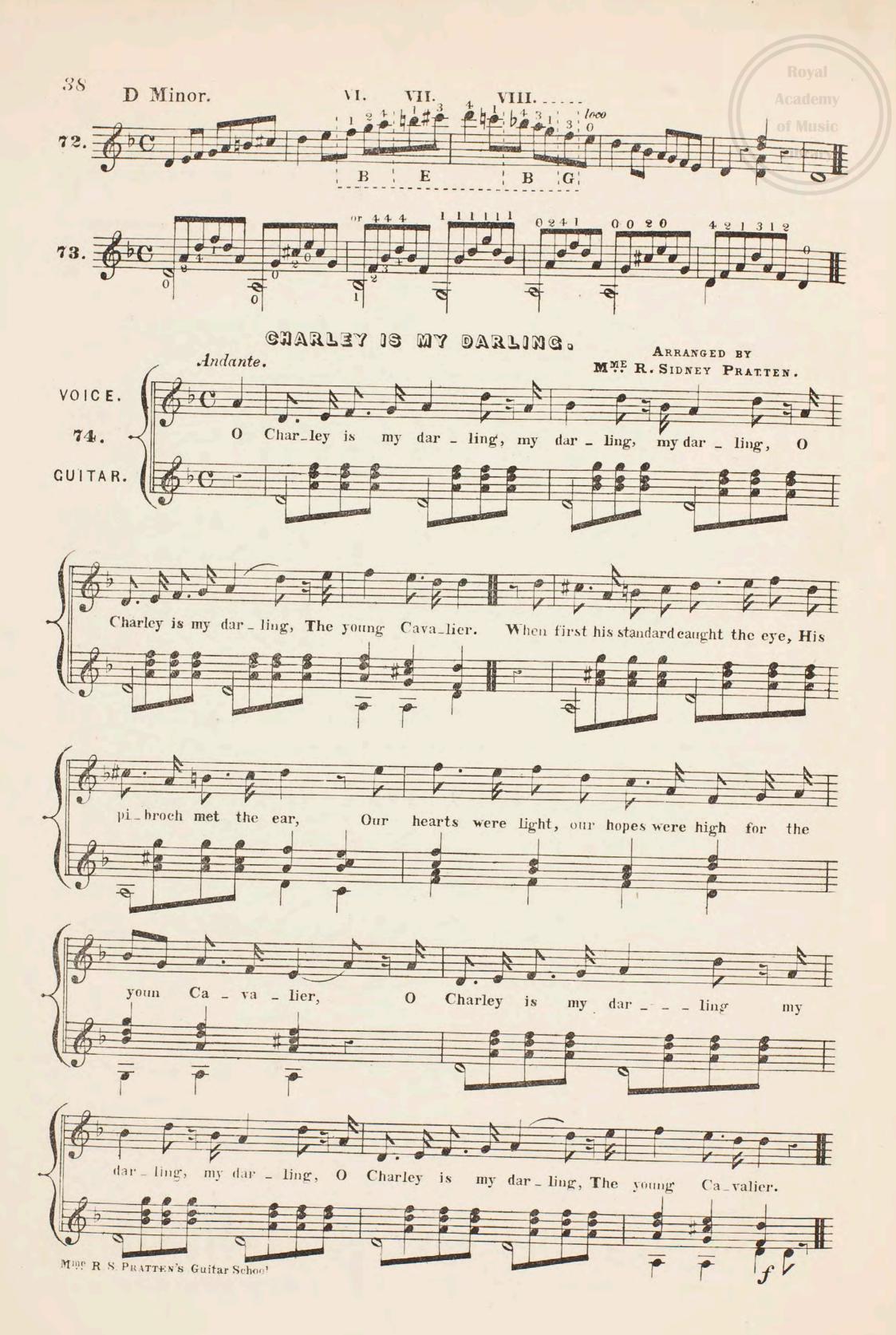




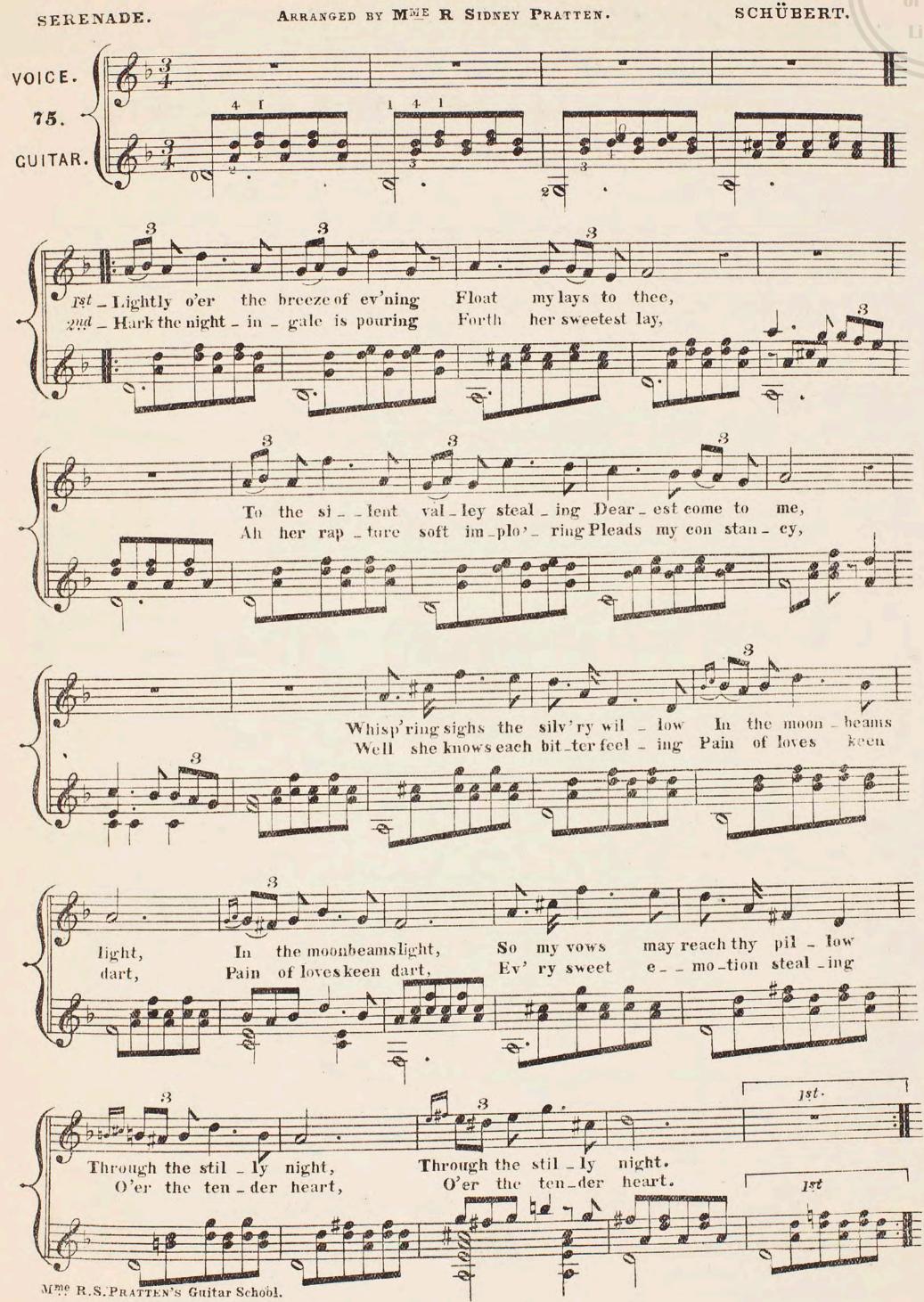
Academ of Music



ek for dis_



39 Academ of Musi



of the state of th

#

, His

the

iny my

er.







43 Academy of Music Library



Academy
45 of Music

TOUCH, TONE, AND EXPRESSION

As the charm of the Guitar consists in bringing out a round full tone, and varying the quality according to the style of music, or phrasing either with energy or brilliancy, or pathos and expression, (not merely making sounds which only touch the ear, but producing such tones that shall touch the feelings,) the preceding diagram 2 will shew where the varied qualities of tone can be produced.

To strike the strings of the guitar in a matter-of-fact way is anything but pleasing, and indeed has given many a dislike to the instrument; but to admirers of the guitar even a few notes or chords well produced, or played, have an indescribable charm.

The secret of good guitar playing is to prevent jarring and twanging.

Jarring is avoided by placing the fingers of the left hand near the frets and pressing them tightly.

Twanging is caused by striking the string too violently and in the wrong direction, and also by the fingers or back of the nails coming in contact with the strings whilst in vibration. It is also necessary that the nails should not be too long as only the fleshy part of the finger should strike the string.

In slow and pathetic music, in single and sometimes double notes the vibrato and glisse may be introduced with effect. To make the vibrato the string should be struck as at Ex: D or E - of Diagram 2.



the last chord of the above an elegant effect is produced by striking it thus -



The fingers should be placed at once on the strings as if the chord were to be struck at once, then place the hand at Example A in Diagram 2, striking the 1st bass note with the thumb with great force then gliding the hand to Example C striking the next note with less power, and again carry the remaining two fingers which are still resting on the strings to Example D and strike the third note with still less power than its predecessor, and lastly the third finger is carried up as before to Example E and striking the string so softly, as it were a breath.

t hand po.

hich is so

s Diagram

r the strings,

the bottom

rument as he fingers

resent the

ne, the hand osition to

in the fol-

BOOSEY & CO.'S NEW & CTANDADD CONCC & D

PRICE TWO SHILLINGS EACH NET.

The Compass of the first Key only is given: from this the Compass of the other Keys can be readily found.

	and the state of the other keys can be readily found.							
STEPHEN ADAMS	Compass 1st key.	of Sung by	CHARLES DEACON	Compass of	Sung by	I I MOLLOW	Compass of	
TO THE FRONT, D, E? and I	A to I	Mr. Maybrick	THE HEAVENLY WAY, C. D)	B to D	Win Ci n u	J. L. MOLLOY THE SONG YOU SANG TO ME, C,	1st key.	Sung by
SHADOWLAND, C, E; and F	. G to C	Miss Clara Butt	and E?			D and Ep	B to E	Miss Clara D. H
Blue-Eved Nancy, D, E? & I	A to D	Mr. Maybrick	SUMMERLAND, C, D and E? TWILIGHT ECHOES, G, A? & B?		Miss Kate Cove Mdme. Belle Cole	I THE TRIBIL I ILEK, I AIR F.	B to E	Mdme.Fran.Saville
THE VALLEY BY THE SEA, C, D2, E2 and F	G to C	Mdme. Belle Cole		111015	Themes Dette Cite	D and E?	C to D	Mdme. Alice Gomes
ADIEU, MARIE, E., F. G & A.	By to E	Mr. Edward Lloyd	CALL ME BACK, A, B; and C	D T		THE CARNIVAL C. Do and Fo	D. T	15 01
THE HOLY CITY, A', B', C and D'		Mr. Edward Lloyd		B to E		THE SAILOR'S DANCE E2 & FT	A to D	Mame. Ant. Sterling
THE ISLAND OF DREAMS, C,			LOUIS DIEHL		arr - Landard			
D, E2 and F \\ WHAT AM I, LOVE, WITHOUT \\	CtoE	Mr. Edward Lloyd	Going to Market, C, D & E?	B to E	Miss A. Larkcom	THE LADS IN RED, E2 and F I THE THREE BEGGARS, C, D & E OUR LAST WALTZ BO C & D	B? to E?	Mr. Barringt. Foote
THEE? G & B2 (DIOE	Mr. Maybrick	A. SCOTT GATTY	1000	Maria Augus		A to E2	Mdme. Trehelli
By the Fountain, E, F& G	By to E	Mdme. Alice Gomez	BENDEMEER'S STREAM, A?	E2 to E2	Miss Marie Brema	EOTES OLD SWEET SONG, E.,		Mdme. Ant. Sterling
THIS WORK-A-DAY WORLD A7 and B2	A' to E	Mdme. Belle Cole	WINTER, D, E and F THE GALLANTS OF ENGLAND A2 and B2	A to D	Mdme. Alice Gomez	10-MORROW WILL DE EDI		
MONA, C, E2, E and F	CtoE	Mr. Edward Lloyd		All the state of t	Signor Foli	DAY, E7 and F THE BOATSWAIN'S STORY,	37 to E7	Mr. Barringt. Foote
THE STAR OF BETHLEHEM, E2, F, G and A2	B2 to E	Mr. Edward Lloyd	APART, E? ROTHESAY BAY, E?	C to F D to E?		C, D and E?	G to D	Mr. Santley
THEY ALL LOVE JACK, D, E?	A to D	Mr. Maybrick	PLANTATION SONGS, Vols. 1,2 &			THE KERRY DANCE, E7 and F	CtoF	Mdme. Sherrington
and F THE GARONNE, E?, F, G & A?	Fa to Fr	Mr. Edmand Tland	3 (Six Songs in each), 2/-each			Donbon DRIDGE, D'allu E	A to D	Mr. Maybrick Mdme. Ant. Sterling
THE MAID OF THE MILL,	D to E2	Mr Edward Lloyd	G. PERCY HADDOCK			ERNEST NEWTON		Ani. Sterling
		Mr. Maybrick	THE BOOLS TIWAKENING,	BtoE	Mdlle. Nikita	AILSA MINE, D and F	D to E	Mr. Jack Robertson
THE ROMANY LASS, A2, B2 & C	E2 to E3	Mr. Edward Lloyd	E and G		Transfer Transfer	C. PINSUTI		
THE LITTLE HERO, B?, C & D CHILDREN OF THE CITY, D & F	By to D	Mr. Maybrick	BATTISON HAYNES			THE LAST WATCH, D, F and G	D to E	Mr. Edward Lloya
GOOD COMPANY, F, G and A	CtoF	Mr. Edward Lloyd	OFF TO PHILADELPHIA, C & D	G to D	Mr. Plunket Greene	ARTHUR CILLUMAN		
THE MIDSHIPMITE, B?, C & D			G. HENSCHEL			THE LOST CHORD, E2, F, G, A2 and A	3? to E2	Mdme Ant Starling
NANCY LEE, C, D and E? THE TAR'S FAREWELL, D & E?	B to E	Mr. Santley	SPRING, F and G	E? to F#	Miss Evan. Florence	MII DEAKEST HEART, AD & BY	C to Ap	Mrs Osanad
THE BLUE ALSATIAN MOUN-		Mr. Edward Lloyd						Mdme. Nilsson
TAINS, D, E2 and F 5	7.		THAT NIGHT OF STARS, F,	C. D		SLEEP, MY LOVE Do and F	P to Da	1/1 n
HAMILTON AIDE REMEMBER OR FORGET, D & F	D C		G and B? }	C to D		ONCE AGAIN, D and F	CtoE	Mr. Sims Reenes
REMEMBER OR PORGET, D & F	DtoC		A. L.			GOLDEN DAYS, D	A to F	Mame. Patey
A. H. BEHREND	D to D	16 67 1 61.00	NINETY VEARS AGO D and E	A to E			The second secon	Mdme. Patey and Mdme. Trebelli
A MOTHER'S BLESSING, C & E	A to C	Mr. Charles Chilley	WHEN LOVE IS KIND, F & A? WISDOM AND LOVE, F and G	CtoD	Miss Liza Lehmann Mr. N. Salmond		A to C	Mame. Patey
THE OLD NURSERY, E and G	B to D#	Mdme. Ant Sterling		Atob	2017. IV. Salmona	C. V. STANFORD	D	
CROSSING THE BAR, D, E & F THE GIFT, C, E2 and F	B2 to C		LIZA LEHMANN	C . T	M.J. 411 G	THE OLD NAVY, C and D THE LITTLE RED LARK, F	C to E	Mr. Plunket Greene
DADDY, F and A?	C to D	Miss Damian	IRISH LOVE-SONG, F and G THE CASTILIAN MAID, C)	CtoE	Mame. Alice Gomez	MY LOVE'S AN ARBUTUS, F.)		Mr. Plunket Greene
FREDK. BEVAN			and E (minor)	G to E?	Miss Liza Lehmann	G, A? and B? } FATHER O'FLYNN, A?, B? & C.A.	12 to F2	Mr. Santley and
THE MIGHTY RIVER, E2, F, G and A	G to C	Miss Clara Butt	Come dance the Romaika, C and E2	A to E	Mame. Alice Gomez	HOPE TEMPLE	The TO EX	Signor Foli
THE DREAM OF MY HEART,		Mr. Edward Lloyd				ALL MY WORLD, D, E? and F	C to F#	Mr. Herbert Grover
D, E? and F THE SILVER PATH, D, E?, F		In . Bawara Bioya	THE LOVERS' LILLARY (C.)			SLEEP, MY BELOVED, F, G & A	C to F	Mr. Ben Davies
and G	B to D		THE LOVERS' LULLABY, C, D and E	C to E	Mr. Ben Davies	LOVE'S TEMPLE, C and E?	G to E	Miss M. Elliott Mr. Ben Davies
THE FLIGHT OF AGES, G, A2, B2 and C	B# to D	Mdme. Belle Cole	WILD FLOWER, E2, F and G	C to E?	Micc F Mantaith	MEMORIES, F and A7.	C to F	
J. BLUMENTHAL			F. N. LÖHR			LOVE WERE ENOUGH, E7, F & G E THOUGHTS AND TEARS, C,		
THE BURNING SHIP, D and E		Mr. Edward Lloyd	MARGARITA, B2, C and E2	C to E	Mr. Edward Lloyd	D2, E2 and F	C to D	Mr. Ben Davies
SUNSHINE AND RAIN, F, G & A BEND OF THE RIVER, D & F	A to E	Mdme. Ant. Sterling	A. C. MACKENZIE		2.00	and F	to E	Mdme. C. Samuell
THE CHILDREN'S KINGDOM, E?	B2 to E2		A DEAR WIFIE, E2 and G	Be to D	Mdme Ant Sterling	THERE ARE NONE LIKE TO	A to E	Mr. Santley
FREDERIC CLAY				D, LO D		A MOTHER'S LOVE, E2, F & G B	to En	Mdme.Ant. Sterling
SHE WANDERED DOWN THE MOUNTAIN SIDE, C and E2	CtoG	Mrs. Mary Davies	FULLER MAITLAND BIDDY AROO, D2, D and F	A2 to F2	Mr. Plunket Groom	My Lady's Bower, Et, F & G A	to D	Mame. Belle Cole
			THEO. MARZIALS			C, Do and Eo	E to F	Mr. Santley
WADDINGTON COOKE			Go, PRETTY ROSE (Duet), F)	P	(Mrs. Mary Danies	AN OLD GARDEN, G, A? & B? WERE WE LOVERS THEN?	B to E	Miss Eleanor Rees
STAND FAST! G THE HERALDS OF SPRING)	D to D	Mr. Plunket Greene	and G THE RIVER OF YEARS, E? F&G	 De to Fe	14: 171 2	EV, F and G	o to E?	Mr. Barringt. Foote
(Duet), A2 }		& Miss M. Brema	ASK NOTHING MORE, D. E. 1			WHEN WE MEET, F. G & A	C to D	
FELIX CORBETT			and F	B to D	Mr. Barringt. Foote	THE GOTTING THUMAS		
OTHER DAYS, G and A	D to G		NEVER TO KNOW, F, G & A2 LEAVING YET LOVING, E2 & F		Miss Damian Mr. Burringt. Foote	DISTANT VOICES, C and D WINDS IN THE TREES, C,E, &F	C to G	Mdlle. Trebelli Mdlle. Trebelli
BUTTERFLIES, G and A)	D to E	Miss Evan Florence	THE MILLER AND THE MAID.)		Mrs. Mary Davies	H. TROTÈRE	0 10 15	
F. H. COWEN		CMA D.U. C.I	D, E2, and F } A SUMMER SHOWER, E2 and F	D to E2	Mrs. Mary Danies	SONS OF MARS, G (G to E	7
	A to C	& Miss Clara Rutt	A SUMMER SHOWER, E? and F TWICKENHAM FERRY, E? & F	B2 to E?	Mrs. Mary Davies	THE DEATHLESS ARMY, A	A to D	
LISTEN TO THE CHILDREN,	B2 to E3	Mdme. Ant. Sterling	THREE SAILOR BOYS, A2 & B2	E7 to E2 .	Mr. Santley	,		
E) and F		, and a	FRANK L. MOIR		To The Late	F. E. WEATHERLY THE BEE AND THE SONG,)	D to E	Mrs. Mary Davies
E9 and F	B to D	Mdme. Ant. Sterling	THE SONGS THE CHILDREN SING, D, E7 and F	B to D		G and B?}	B to E.	113. Mary Duoics
THE REAPER AND THE FLOWERS. E2, F and G	B2 to E2	Mdme. Ant. Sterling	GRIEVE NOT, DEARE LOVE,	D to E	Mr. Plunket Greene	FRED. J. WHISHAW.	1	B (1 8 1)
REGRET, B2, C and D	Bo to Eo	Mdme. Trebelli	Corner II			VAINKA'S SONG, F and G B	to F	Mdme. Alice Gomez
SPINNING, D and E2	CtoF	161 01 1 1	A LAKKS FLIGHT, D. F and G	E to F	Maine Valleria	MAUDE V. WHITE		
IT WAS A DREAM, C and E	B to D	7/1 1/ 1 1	ONLY ONCE MORE, E.2, F & G	C to E?	wame. Ant. Sterling	LOVE ME CHIEFE HIVER	# to D A	Idme. Alice Gomez
						and and aki, D, r & G)	t	

** The above Songs may be sung in public without fee or license.

The public performance of any parodied versions, however, is strictly prohibited.

pass of key. Sung by

O E Miss Clara But to E Mdme, Fran, Saville 0 D Mdme. Alice Gomes

Mame. Alice Gomes
to E
Mr. Charles Chilles
Mame. Ant. Sterling
to Et
Mr. Maybrick
Mr. Barringt. Foot
to E
Mr. Barringt. Foot
Mr. Barringt. Foot
Mr. Barringt. Foot
Mr. Barringt. Foot
Mdme. Trebelli
To C
Mdme. Mame.

to C Mdme. Ant. Sterling

o E? Mr. Barringt. Fool

o D Mr. Santley OF Mdme. Sherrington
OD Mr. Maybrick
OC Mdme. Ant, Sterling

O E Mr. Jack Robertson

to E Mr. Edward Lloye

to E? Mdme. Ant. Sterling o A? Mrs. Osgood

to E Mame. Nilsson

to D?

Mdme. Patey

Mr. Sims Reeves

Mdme. Patey

Mdme. Patey

Mdme. Patey

Mdme. Trebelli

Mdme. Patey

to E Mr. Plunket Green to F

to D Mr. Plunket Green
to E7 { Mr. Santley and Signor Foli

to F# Mr. Herbert Grove
to F
Mr. Ben Davies
to E
Miss M. Elliott
to E
to E
to E
The Ren Davies
to E
The Ren Davies

to D Mr. Ben Davies to E Mdme. C. Samuell

to E Mr. Santley to Eo Mame. Ant. Sterling to D Mame. Belle Cole

to F Mr. Santley

to E Miss Eleanor Rus to E2 Mr. Barringt, Food to D

to G Malle. Trebelli to D Malle. Trebelli

to D

to E

to E. Mrs. Mary David

to F Mdme. Alice Gome to D Mame. Alice Gome

W.

Academy

MUSIC FOR THE GUITAR.

Madame Sidney Pratten's Guitar Tutor,

Containing complete Instructions, Tables of Fingering, Scales, Chords, Progressive Lessons, &c., &c. In two parts, 2s. 6d. each, net.

First Set of Progressive Pieces for the Guitar,

BY

MADAME SIDNEY PRATTEN.

PRICE 2s. 6d. NET.

Twelve Easy Songs with Accompaniment for the Guitar,

ARRANGED BY

MADAME SIDNEY PRATTEN.

THOSE EVENING BELLS	.Beethoven
GAILY THE TROUBADOUR	
CEASE YOUR FUNNING	
HOPE TOLD A FLATTERING TALE	Paisiello
GIN A BODY MEET A BODY	
HERZ, MEIN HERZ	Weber

ITALIAN SONG	Bianchi
COME LASSES AND LADS	7th Century
THE LADIES' CONSPIRACY	Lecoca
A CUP OF TEA	Offenbach
GENDARMES' SONG	Offenbach
ONLY A FACE AT THE WINDOW	Guest

PRICE 2s. 6d. NET.

Twelve Songs with Accompaniment for the Guitar,

ARRANGED BY

MADAME SIDNEY PRATTEN.

OH WOULD SHE BUT NAME THE DAY	Balfe
OUR HEARTS ARE NOT OUR OWN	
PHŒBE DEAREST	Hatton
TOO LATE! TOO LATE!	Pratten
THE LAST ROSE OF SUMMER	
BELIEVE ME IF ALL THOSE ENDEARING	

THE HARP THAT ONCE THRO' TARA'S HALLS
SILENT, O MOYLE
MEETING OF THE WATERS
O LUCE DI QUEST ANIMA
ROVERS, RULERS OF THE SEA
THE POWER OF LOVE

PRICE 2s. NET.

Six Songs with Accompaniment for the Guitar,

ARRANGED BY

MADAME SIDNEY PRATTEN.

THEN AND NOW	<i>T</i>	Louisa Gray

	D'S A STAGE	

THE FISHER		
	Marzials	
WHEN SORROW DIES	Pinsuti	

PRICE 2s. 6d. NET.

LONDON: BOOSEY & CO., 295, REGENT STREET, W.